

PRINCE WILLIAM COUNTY PUBLIC SCHOOLS

LEADERSHIP PROFILE

The Prince William County School Board seeks an outstanding visionary and innovative instructional leader who has solid experience and proven success leading and working in a culturally diverse school system and community.

The successful candidate will have demonstrated success working collaboratively with the School Board, staff, and community to create increased opportunities for students to prepare for a successful future. The Board seeks candidates who can demonstrate a “match and fit” with the leadership qualities and characteristics listed below.

Visionary Instructional Leader

- A dynamic leader, who has demonstrated successful experience in a diverse community, and has implemented successful programs and initiatives that challenge all students to achieve at higher levels, leading to the closing of the achievement gap.
- A progressive approachable leader with a solid instructional background who understands large and complex organizations, has been successful navigating the dynamics of change and will take bold action.
- An innovative executive leader, who exhibits the passion to work with staff in an open and encouraging manner and has demonstrated a commitment to high standards and expectations for all staff and students.
- A forward-thinking leader who understands teaching and learning and will initiate multifaceted educational programs to prepare each student for college and/or career readiness.

Effective Communicator

- A visible and approachable individual, skilled as an emphatic communicator, committed to working cooperatively with the School Board, staff, students and community.
- An active listener who understands and values transparency, communicates effectively with diverse audiences, creates a culture of respect, and builds trust in the school community.
- An excellent communicator and team builder who will bring all stakeholders of a diverse community together.
- An individual who employs a collaborative approach in seeking ideas and support that will address and eliminate inequities which affect students’ opportunities to prepare for success.

Collaborative Manager

- A transparent ethical manager who demonstrates fiscal and operational expertise using a participatory process to identify and solve complex issues.
- A thoughtful leader and strategic planner who has demonstrated success addressing enrollment growth, attendance zone adjustments, and adding new facilities.
- An adept politically astute leader and manager, who can navigate an ever-changing political landscape and will build relationships with the

School Board, County officials, parents, and community

- An individual who has demonstrated expertise overseeing fiscal and human resources.
- A leader who will create and implement a plan, that includes the necessary fiscal and human resources, designed to increase staff diversity at all levels, and establish programs that equitably benefit all students.
- A leader who brings an open and forward-thinking management style and is respected as one who can engage, motivate and hold people accountable in managing a progressive school system and staff.

Personal Qualities and Leadership Characteristics

- A transparent personable leader who is a balanced, thoughtful decision maker with the courage to address necessary issues for the benefit of all students.
- A student-focused leader who is honest, ethical, dedicated, has authenticity, thick-skinned and who is visible in the schools and committed to the community.
- A leader who demonstrates ethical behavior, good judgement and integrity in all leadership actions and exhibits the courage to confront attitudes and behavior of racism and other disparities that disrupt opportunities for student success.