

**kccastner@yahoo.com**

**Strategos-4-Learning, LLC**  
Cambridge Strategic Services  
Educational Planning Strategist  
Executive Director  
**B.W.P. and Associates Director**  
Executive Searches  
Executive Coaching

### **Education**

*Doctorate in Education Administration and Curriculum -  
George Washington University*

*Master's in Education Administration and Curriculum -  
University of Maryland*

*Bachelor of Science in Biology and Chemistry -  
Marquette University*

### **Membership/Affiliation**

*ASCD National Consortium on Performance Assessment*

*Served on Maryland State Department of Education  
Consultant Group to support School Performance  
Program Implementation*

*Maryland Center for Values Education, former  
Member Board of Directors*

*Superintendency Institute of America, Board of  
Directors*

*Urban Superintendent Association of America*

### **Honors/Awards**

*Race to the Top Peer Review Panelist*

*National Association of Gifted Children, Administrator  
of the Year*

*Excellence in Educational Leadership Award from  
the University of Virginia Council of Educational  
Achievement*

*Washington Post Distinguished Principal Educational  
Leadership Awards*

*GWU School of Education and Human Development  
Certificate of Commendation for Distinguished  
Educational Leadership*

### **Selected Publications/Presentations**

*Moving From Seat Time to Mastery: One District's  
System (Educational Leadership-1993)*

*"Using Alternative Performance Assessment to Drive  
Instruction" Presentation(s) at National ASCD Conferences*

*Leading the Learning for Their Future, Not Our  
Past: Educating the Neomillennials (Urban Superintendent  
& Superintendency Institute Conferences-2005)*

## **Kevin C. Castner**

As an educational planning strategist with Cambridge Strategies since 2006 and more recently as Executive Director, Kevin offers expertise in strategic planning and on issues related to the design and functionality of schools. During his 40 plus years in public education. Kevin has provided instructional leadership for numerous school design and renovation projects. He has assisted Charles County, Maryland; Anne Arundel County, Maryland; Culpepper County, Virginia; the City of Richmond, Virginia; Mansfield, Texas ISD and the District of Columbia Public Schools with their educational programming to accomplish the strategic intent of each school system's mission and vision.

In addition, he worked closely with the Texas Association of School Administrators as part of the Visioning Institute, a mission driven forum for 35 of Texas' leading superintendents to develop a common vision and plan of action for the future of Texas Public Schools.

As an adjunct instructor for the University of Virginia and Virginia Commonwealth University Kevin has taught instructional leadership and school finance courses across Virginia. Also, since 2006 Kevin has worked with several superintendents as part of the Virginia Association of School Superintendents' Executive Coaching Service and served over 15 times as a superintendent search consultant for BWP and Associates.

Kevin served 11 years as the superintendent in Albemarle County, Virginia. During Kevin's final years as Albemarle County superintendent, all schools were fully accredited and met AYP as defined by NCLB standards. He also led the development of a framework for quality and lifelong learning based on Understanding by Design, the work of McTighe and Wiggins.

Previously Kevin spent 25 years in Maryland working in Prince Georges, Charles and Frederick counties, serving his last 8 years as associate/deputy superintendent in Frederick. While in Maryland, Kevin initiated the Maryland Assessment Consortium which involved all Maryland counties in developing performance assessment test banks that supported the Maryland School Performance curriculum frameworks.

Throughout his career his leadership roles in public education have focused on two questions- "Effective for Whom? and Effective for What?" which provided a common vision to ensure actions are directed toward assisting schools in the delivery of instructional programs that support quality and equity throughout the school system.

Kevin's experience provides him with a deep understanding of the vertical and horizontal challenges and opportunities PK-16 learning communities face today and a passion to help these communities realize their mission and vision.